

BED-205-06-HISTORY

3.1 Content Cum Methodology.

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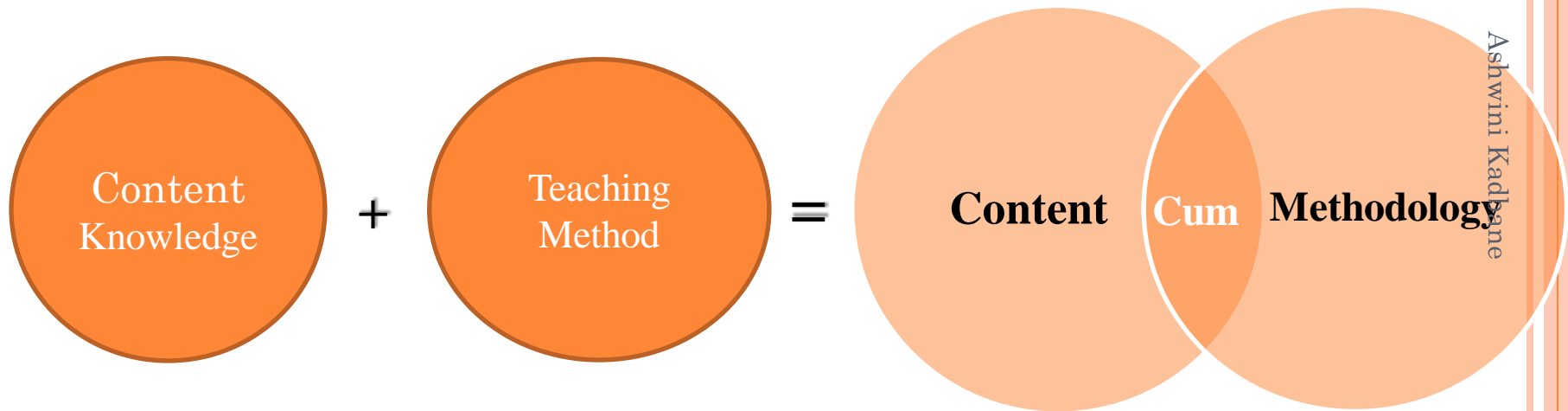
CONTENT CUM METHODOLOGY :-

- *First time in India concept of CCM is stated in ‘**Teacher Education Curriculum – A Framework**’ published by **NCTE, New Delhi in 1978.***
- **Meaning of content and methodology :-**
- **Content** means the **ideas** or **subject matter**.
- It also means “what to teach?”
- **Methodology** is the **science of teaching** to teacher.
- It means “how to teach?”

Concept :-

“what to teach?”

“*how to teach?*”



Ashwini Kadane

A meaningful integration of the content and method

DEFINITION:-

1. CCM is an analytical procedure or technique which enable the pupil teacher of pedagogical to understand structure , curriculum, objectives, syllabus, etc. as whole.
 2. CC M is a kind of technique where both content and method are meaningful and systematically interlocked.
 1. “Content -cum-methodology clearly implies that there will be a meaningful integration of the content and method in term of observable skills developed in the student teacher ” **NCERT**
- Definition clear the concept of CCM as follows:
1. It does not force to teach the additional content.
 2. It stresses meaningful integration of the content and method .
 3. It also require the deeper understanding of the concepts.

Importance

1. Knowledge of curriculum and its objectives
2. Knowledge of the subject knowledge
3. Knowledge of methods of content analysis
4. Various concepts included in the textbook
5. To know relation between content and methods
6. To know how to integrate the content with methods
7. Knowledge of hierarchy and structure
8. Knowledge of content analysis
9. Knowledge of content preparation
10. Knowledge of integration

Concept of Syllabus :-

- The Oxford Dictionary define the term ‘Syllabus’ as an outline of the course of study to be completed in a fixed time.
- An outline or other brief statement of the main points of a discourse, the subjects of a course of lectures, the contents of a curriculum, etc.
- Syllabus connotes the subjects as well as the topics covered in the course of study.

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- The syllabus is defined as the **documents** that consist of **topics** or **portion** covered in a **particular subject**. It is determined by the **examination board** and created by the **professors**. The professors are responsible for the quality of the course. It is made available to the students by the teachers, either in hard copy or electronic form to bring their attention towards the subject and take their study seriously.
- A syllabus is considered as **a guide** to the **in charge** as well as to the **students**. It helps the students to know about the subject in detail, why it is a part of their course of study, what are the expectations from students, consequences of failure, etc. It contains general rules, policies, instructions, topics covered, assignments, projects, test dates, and so on.

CONCEPT OF CURRICULUM :-

- The word 'curriculum' has been derived from Latin word 'currere' which means 'to run the racecourse'.



- Curriculum is that race course where a child runs to achieve his aim.
- Curriculum is a tool in a hands of artist (teacher) in his studies (school) to mould his materials (learners) to achieve ends(objectives).

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- **Munroe** define the term 'Curriculum' includes all the types of learning experiences used I school for achieving the educational goals.
- **Remmers** :- Curriculum is the store of all experience which a learners acquired under the control of school.
- **Johnson (1967)** :- A curriculum is a structured series of intended learning outcomes.

DIFFERENCE BETWEEN SYLLABUS AND CURRICULUM :-

Syllabus :-

- **Meaning :-** Syllabus as an outline of the course of study to be completed in a fixed time.
- Syllabus is the document that contains all the portion of the concepts covered in a subject
- **Origin :-** Syllabus is a Greek term.

Curriculum :-

- **Meaning :-** Curriculum is structured series intended learning outcomes.
- Curriculum is the overall content, taught in an educational system or a course.
- **Origin :-** Curriculum is a Latin term.

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Syllabus :-

- **Set for** :- A subject
- **Nature** :- Descriptive & more formal
- **Scope** :- Narrow
- **Set out by** :- Exam board
- **Term** :- For a fixed term, normally a year.
- **Uniformity** :- Varies from teacher to teacher

Curriculum :-

- **Set for** :- A course
- **Nature** :- Prescriptive & more informal
- **Scope** :- Wide
- **Set out by** :- Government or the administration of school, college or institute.
- **Term** :- Till the course lasts.
- **Uniformity** :- Same for all teachers

THANK YOU