

BED-205-06-Additional Pedagogy Course
Understanding disciplines and school subjects
and pedagogy of School Subject

HISTORY



Presented by :- Asst. Prof. Ashwini Kadbane
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Objectives :-



- ❧ Interpreted the past for better understanding of the present.
- ❧ Compare social, economic, cultural and political background of different civilizations of ancient and medieval world.
- ❧ Study critically the impact of political, social, economical and cultural trends in various dynastic of ancient and medieval Bharat.
- ❧ Develop the feeling of universal brotherhood and international harmony.
- ❧ Develop critical and analytical thinking and problem solving activity.
- ❧ Apply the knowledge acquired in Historical Research.
- ❧ Explain and implementation use of core elements, values and life skills.
- ❧ Understand different evaluation techniques and procedures.
- ❧ Explain the importance of CCM.

Subject divide into two parts



❧ Part I - SCHOOL CONTENT

❧ Unit 1 and 2

❧ 40 Marks

❧ Part II - PEDOGAGY OF SUBJECT

❧ Unit 3 and 4

❧ 40 Marks

Unit I – Civilization, Revolutions and Progress of Maharashtra (1 Credit)



- ❧ Harappa and Vedic – Civilization and life in the period.
- ❧ Ancient and Medieval Civilization- India.
- ❧ Age of Revolutions- Industrial Revolution, American War of Independence, French Revolution.
- ❧ Twentieth Century- Age of Conflict-
 - ❧ First World War
 - ❧ Russian Revolution.
- ❧ Progress of Maharashtra – 1960 to 2000
 - ❧ Political
 - ❧ Economic
 - ❧ Educational
 - ❧ Social-cultural.

Unit II - Constitution and Democracy (1 Credit)



- ❧ The functions of the United Nations.
- ❧ Making of Constitution -
 - ❧ Need of the Constitution,
 - ❧ Preamble to Indian Constitution.
- ❧ Challenges to Democracy.
- ❧ 21st Century and Importance of Applied History
- ❧ Mass Media and History.

Unit III - Content Cum Methodology, Maxims & Historical Research (1 Credit)



- ❧ Content Cum Methodology.
 - ❧ Concept
 - ❧ Importance
 - ❧ Syllabus
 - ❧ Difference between syllabus and curriculum.
- ❧ Place of the Subject history and civics in the Primary, Secondary & Higher secondary school curriculum
- ❧ Principles and Maxims in teaching History
- ❧ Technology based learning resources.
- ❧ Need & Importance of Historical Research

UNIT IV - Evaluation and E-learning Resources (1 Credit)



❧ Planning and Evaluation

- ❧ Planning

- ❧ Unit Plan

- ❧ Unit Test

❧ Achievements Tests, Diagnostic Test & Remedial Teaching in History

❧ Analysis of the Civics Textbook.

❧ Use of Values, Core-elements & Life Skills in day to day life.

❧ Use of e-learning resources in teaching history.