

# Multiculturalism

# बहुसांस्कृतिकता



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# Healthy Schools

# Multiculturalism बहुसांस्कृतिकता





• *Multiculturalism*

# Set of Beliefs

Culture

Way of life

Identity

Race

Religion

Language

Nationality

Multi  
Many



# Multiculturalism

observable behaviors and various types of styles

work style

thinking and learning styles

communication styles, and relationship styles

Cutler (2005) viewed the multiculturalism as an Onion which is multi-layered

Value systems and norms

the 'basic truths'

culture, human identity and purpose, social organization



# Meaning and concept

- Multicultural education is an approach to teaching and learning that is based on democratic values that affirm cultural pluralism within culturally diverse societies in an interdependent world





# Multicultural education

- Goal of Multicultural Education

An Education for freedom

: Freedom ,Justice, Equality ,Equity Human dignity

C E L E B R A T E



# Multicultural education

- Refers to any form of education or teaching that incorporates the histories,
- texts,
- values,
- beliefs,
- and perspectives of people from different cultural backgrounds.

# Prepares children for future

- Multicultural education is important because teachers must prepare children to live in today's diverse society.
- Generally speaking, multicultural education is predicated on the principle of educational equity
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- Multicultural education also assumes that the ways in which students learn and think are deeply influenced by their cultural identity and heritage,

And that to teach culturally diverse students effectively requires educational approaches that value and recognize their cultural backgrounds.

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The following are a few representative ways in which multicultural education may play out in schools:

- **Learning content:**
- Texts and learning materials may include multiple cultural perspectives and references. For example, Life of people in Maharashtra

# Student cultures

- Teachers and other educators may learn about the cultural backgrounds of students in a school, and then intentionally incorporate learning experiences and content relevant to their personal cultural perspectives and heritage.

Thinking  
Styles

Language

Ethnicity

Religion

**Gender**

**Tribes**

**Differences**

**Minorities**

Job Level

Race

Culture

Skills

**Scheduled  
Castes**

**Gender**

Physical  
Abilities

Sexual  
Orientation

Age



# Dimensions of multicultural education

आशयाचे एकात्मीकरण

पूर्वग्रह दूर करणे

Prejudice  
Reduction

Content  
Integration

ज्ञानाची संरचना

Knowledge  
construction

Dimensions

An equity  
pedagogy

An empowering  
school culture

समानता निर्माण करणे

शालेय वातावरण

# Role of teacher in Multicultural classroom

- Knowledge of students background
- Exposure to different language and culture
- Awareness of learning style
- Non partiality class teaching
- Group discussion
- Cooperative learning



# Role of teacher

- **Celebrate different cultural festivals**
- **Strategically plan Your Lessons: -**

Allow your students to explore their cultures by assigning lessons that allow for your students to relate the lesson back to their own heritage and the importance of their heritage

- **Allow students to create**
- **Incorporate a Culture Corner**
- **Culture Day**
- **Guest Speaker**
- **Celebrate the Importance Multicultural Classroom:**
- Celebrate the learning by showing movies that depict Multicultural classrooms and the learning gained from having such diversity in their classroom (i.e.: Freedom Writers).



My dream would be a multicultural society, one that is diverse and where every man, woman and child are treated equally. I dream of a world where all people of all races work together in harmony.

— Nelson Mandela —

Thank you

AZ QUOTES