

**ABHINAV EDUCATION SOCIETY'S  
COLLEGE OF EDUCATION (B.Ed.)**  
Ambegaon Bk, Pune-46  
NAAC Accredited 'B' Grade

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**BED- 101- CHILDHOOD AND GROWING UP**

Name of the Student : \_\_\_\_\_ Roll No : \_\_\_\_\_

**Practical No -1: Any Study of an Adolescent Learner (Evaluation of Report)**

**EVALUATION SCHEME**

Rating Scale :    1) Unsatisfactory            2) Average            3) Satisfactory            4) Good            5) Excellent

Sr.No	Criteria	1	2	3	4	5
1	Preliminary Information of Adolescent Learner					
2	History of Family					
3	Academic Information					
4	Physical Development (as per physical development norms)					
5	Mental Development ( as per mental development norms)					
6	Emotional Development ( as per emotional development norms)					
7	Social Development (as per social development norms)					
8	Remark to the adolescent Learner and Suggestion					
9	Educational Implication					
10	Overall Impression					
	<b>Total Marks - 50</b>					

Remark :

\_\_\_\_\_

\_\_\_\_\_

Marks Obtained Out of :

50
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Signature of Professor In-Charge

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**BED- 102-CONTEMPORARY INDIAN EDUCATION, GENDER AND SOCIETY**

Name of the Student : \_\_\_\_\_ Roll No : \_\_\_\_\_

**Practical No - 2 : Study of any One Thinker (Which is not included in Syllabus)**

**EVALUATION SCHEME**

Rating Scale : 1) Unsatisfactory      2) Average      3) Satisfactory      4) Good      5) Excellent

Sr.No	Criteria	1	2	3	4	5
1	Introduction					
2	Background of the Practical					
3	Selection of the Thinker					
4	Life history of the selected thinker					
5	Principles given by Thinker					
6	Contribution in Education Field					
7	Influence of his/her thoughts in the 21 <sup>st</sup> Century.					
8	Reflection and opinion					
9	Educational Implication					
10	Overall Impression					
	<b>Total Marks - 50</b>					

Remark :

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Signature of Professor In-charge

Marks Obtained Out of :

_____ 50
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**BED- 103-LEARNING AND TEACHING**

Name of the Student : \_\_\_\_\_ Roll No : \_\_\_\_\_

**Practical No - 3 : Develop an Annual Plan and Unit Plan (One School Subject)**

**EVALUATION SCHEME**

Rating Scale : 1) Unsatisfactory      2) Average      3) Satisfactory      4) Good      5) Excellent

Sr.No	Criteria	1	2	3	4	5
	<b>Part I - Annual Plan</b>					
1	Division of Topics, Chapters, Units into Working days and periods					
2	Inclusion of Objectives					
3	Place for Evaluation					
4	Total Periods allotted					
	<b>Part II - Unit Plan</b>					
5	Inclusion of Sub Unit and Teaching Points					
6	Consideration of Learning Experiences					
7	Selection of Teaching Aids					
8	Evaluation					
9	Educational Implication					
10	Overall Impression					
	<b>Total Marks - 50</b>					

Remark :

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\_\_\_\_\_

Marks Obtained Out of :

50
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Signature of Professor In-Charge

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**BED- 104-ASSESSMENT AND EVALUATION FOR LEARNING**

Name of the Student : \_\_\_\_\_ Roll No : \_\_\_\_\_

**PRACTICAL NO - 3: EVALUATION OF AVAILABLE UNIT TEST AND REFORMATION OF  
THE SAME**

**EVALUATION SCHEME**

Rating Scale : 1) Unsatisfactory      2) Average      3) Satisfactory      4) Good      5) Excellent

Sr.No	Criteria	1	2	3	4	5
1	Weightage of available Unit Test and Reformation					
2	Construction Quality of the Questions					
3	Scope given to the Content					
4	Quality and Quantity of the Optional Questions					
5	Instructions given to solve the Test					
6	According to shortcomings blue print to reform the test					
7	Constructions Quality of the Questions in the reformed Test					
8	Scope for Content, Time and Marks allotted					
9	Educational Implication					
10	Overall Impression					
	<b>Total Marks - 50</b>					

Remark :

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Marks Obtained Out of :

50

Signature of Professor In-Charge

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**B.Ed... 105 ADVANCED PEDAGOGY AND APPLICATION OF ICT**

**PRACTICAL NO.3: REVIEW AN EDUCATIONAL APP AND WRITE A REPORT.**

Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_

**Evaluation Scheme**

**Rating Scale: 1. Unsatisfactory 2. Average 3. Satisfactory 4. Good 5. Excellent**

No	Criteria	1	2	3	4	5
1	Introduction					
2	Concept of mobile app					
3	General Educational uses of mobile app					
4	Technical Description of the selected mobile app					
5	Features/ Facilities / Tools in the mobile app					
6	Educational Implication of the mobile app					
7	Limitations of the Mobile app					
8	Suggestions to improve the mobile app					
9	Screen shots of the mobile app					
10	Overall Impression					
	<b>Total Marks : 50</b>					

Remark :

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Marks Obtained Out of :

50

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**B.Ed... 106 - 01: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECT  
MARATHI**

Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_

**PRACTICAL NO.3: ESSAY WRITING - STUDY OF ANY ONE TYPE OF LITERATURE**

**Evaluation Scheme**

Rating Scale : 1. Unsatisfactory 2. Average 3. Satisfactory 4. Good 5. Excellent

No	Criteria	1	2	3	4	5
1	Introduction					
2	Selection of type of Literature					
3	Criticize of literature					
4	Characteristic of Literature					
5	Social Importance					
6	Cultural Importance					
7	Opinion					
8	References					
9	Educational Implications					
10	Overall Impression					
	<b>Total Marks : 50</b>					

Remark :

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Marks Obtained Out of :

50

**Signature of Professor In-Charge**

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**B.Ed. 107 - 01: PEDAGOGY OF SCHOOL SUBJECT**

**MARATHI**

Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_

**Practical No -1 : Textbook Analysis**

**Evaluation Scheme**

Rating Scale : 1. Unsatisfactory 2. Average 3. Satisfactory 4. Good 5. Excellent

Sr.No	Criteria	1	2	3	4	5
1	Introduction					
2	Fulfillment of the Objectives by the Textbook					
3	Assessment of External Aspects(Front Page, Back Page, Printing, Binding, Paper Quality and Price)					
4	Categorization of Content (Concepts, Examples, Diagrams, Activities, Formulate, Structure, Grammar etc.)					
5	Assessment of Internal aspect (Content, LanguageScope, Logical Pictures, Diagrams, Maps etc.)					
6	Scope for Implementation of Life Skills					
7	Identification of core elements and values					
8	Suitable Learning experiences					
9	Suitable Evaluation Strategy					
10	Overall Impression					
	<b>Total Marks - 50</b>					

Remark :

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Marks Obtained Out of :

50

**Signature of Professor In-Charge**

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**B.Ed... 106 A : UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECT**

**HINDI**

Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_

**Practical No.3: Report as per Hindi/ Literature period.**

**Evaluation Scheme**

Rating Scale : 1. Unsatisfactory 2. Average 3. Satisfactory 4. Good 5. Excellent

No	Criteria	1	2	3	4	5
1	Selection of the topic					
2	Classification of period					
3	Information as per period					
4	Sequential organization					
5	Characteristics of particular period					
6	Impact of eco, socio, political situation					
7	Contribution to society					
8	References					
9	Educational Implications					
10	Overall Impression					
	<b>Total Marks : 50</b>					

Remark :

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Signature of Professor In-Charge

Marks Obtained Out of :

50
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**B.Ed... 107 A : PEDAGOGY OF THE SCHOOL SUBJECT**

**Hindi**

Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_

**Practical No.1: Textbook Analysis**

**Evaluation Scheme**

Rating Scale : 1. Unsatisfactory 2. Average 3. Satisfactory 4. Good 5. Excellent

No	Criteria	1	2	3	4	5
1	Introduction					
2	Fulfillment of objectives by the textbook					
3	Assessment of external aspects (Front Page, Back Page, Printing, binding paper quality and price)					
4	Categorization of content (Concepts, examples, diagrams, activities, formulate, structure, grammar etc.)					
5	Assessment of internal aspects (content, language scope, logical pictures, diagrams, maps etc.)					
6	Scope for implementation of life skills					
7	Identification of core elements and values					
8	Suitable learning experience					
9	Suitable evaluation strategy					
10	Overall Impression					
	<b>Total Marks : 50</b>					

Remark :

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Marks Obtained Out of :

50
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**ED- 106-03: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS**

**ENGLISH**

Name of the Student : \_\_\_\_\_ Roll No : \_\_\_\_\_

**Practical No -1 : Develop one Short Story**

**EVALUATION SCHEME**

Rating Scale : 1) Unsatisfactory      2) Average      3) Satisfactory      4) Good      5) Excellent

Sr.No	Criteria	1	2	3	4	5
1	Setting and Plot					
2	Characterization					
3	Progression in Theme					
4	Novelty and Creativity					
5	Organization of Story Content					
6	Style and Language					
7	Clarity and Correctness					
8	Moral and Message Conveyed by the Story/ Title					
9	Educational Implication					
10	Overall Impression					
	<b>Total Marks - 50</b>					

Remark :

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Marks Obtained Out of :

50
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**BED- 107- PEDAGOGY OF THE SCHOOL SUBJECTS  
ENGLISH**

Name of the Student : \_\_\_\_\_ Roll No : \_\_\_\_\_

**Practical No -1 : Textbook Analysis**

**EVALUATION SCHEME**

Rating Scale : 1) Unsatisfactory      2) Average      3) Satisfactory      4) Good      5) Excellent

Sr.No	Criteria	1	2	3	4	5
1	Introduction					
2	Fulfillment of the Objectives by the Textbook					
3	Assessment of External Aspects(Front Page, Back Page, Printing, Binding, Paper Quality and Price)					
4	Categorization of Content (Concepts, Examples, Diagrams, Activities, Formulate, Structure, Grammar etc.)					
5	Assessment of Internal aspect (Content, Language Scope, Logical Pictures, Diagrams, Maps etc.)					
6	Scope for Implementation of Life Skills					
7	Identification of core elements and values					
8	Suitable Learning experiences					
9	Suitable Evaluation Strategy					
10	Overall Impression					
	<b>Total Marks - 50</b>					

Remark :

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Marks Obtained Out of :

50
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**BED- 107-08- PEDAGOGY OF THE SCHOOL SUBJECTS  
GENERAL SCIENCE**

Name of the Student : \_\_\_\_\_ Roll No : \_\_\_\_\_

**PRACTICAL NO -2 : INTERVIEW OF AN EXPERIENCED SCIENCE TEACHER**

**EVALUATION SCHEME**

Rating Scale : 1) Unsatisfactory      2) Average      3) Satisfactory      4) Good      5) Excellent

S.N.	Criteria	1	2	3	4	5
1.	Introduction					
2.	Planning of interview					
3.	Interview schedule					
4.	Execution of interview					
5.	Analysis of interview					
6.	Conclusion of interview					
7.	Reflection of interview					
8.	Opinion					
9.	Educational implication					
10	Overall impression					
	Total Mark- 50					

Remark :

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Marks Obtained Out of :

_____ 50
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Signature of Professor In-Charge

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**BED- 106-08- UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS**

**GENERAL SCIENCE**

Name of the Student : \_\_\_\_\_ Roll No : \_\_\_\_\_

**Practical No -1 : Textbook Analysis**

**EVALUATION SCHEME**

Rating Scale : 1) Unsatisfactory      2) Average      3) Satisfactory      4) Good      5) Excellent

Sr.No	Criteria	1	2	3	4	5
1	Introduction					
2	Fulfillment of the Objectives by the Textbook					
3	Assessment of External Aspects (Front Page, Back Page, Printing, Binding, Paper Quality and Price)					
4	Categorization of Content (Concepts, Examples, Diagrams, Activities, Formulate, Structure, Grammar etc.)					
5	Assessment of Internal aspect (Content, Language Scope, Logical Pictures, Diagrams, Maps etc.)					
6	Scope for Implementation of Life Skills					
7	Identification of core elements and values					
8	Suitable Learning experiences					
9	Suitable Evaluation Strategy					
10	Overall Impression					
	<b>Total Marks - 50</b>					

Remark :

\_\_\_\_\_

\_\_\_\_\_

Signature of Professor In-Charge

Marks Obtained Out of :

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50

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**BED- 106-06- UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS**

**HISTORY**

Name of the Student : \_\_\_\_\_ Roll No : \_\_\_\_\_

**Practical No - 1 : Prepare a report of Indian Constitution with reference to  
Fundamental Rights and Duties.**

**EVALUATION SCHEME**

Rating Scale : 1) Unsatisfactory      2) Average      3) Satisfactory      4) Good      5) Excellent

Sr.No	Criteria	1	2	3	4	5
1	Introduction and Objectives					
2	Need of Indian Constitution					
3	History of Indian Constitution					
4	Importance of Fundamental Rights					
5	Importance of Fundamental Duties					
6	Present scenario of Fundamental Rights					
7	Present scenario of Fundamental Duties					
8	Nature of Fundamental Rights					
9	Nature of Fundamental Duties					
10	Overall Impression of Report					
	<b>Total Marks - 50</b>					

Remark :

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Marks Obtained Out of :

50

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**BED- 107- PEDAGOGY OF THE SCHOOL SUBJECTS  
HISTORY**

Name of the Student : \_\_\_\_\_ Roll No : \_\_\_\_\_

**Practical No -1 : Textbook Analysis**

**EVALUATION SCHEME**

Rating Scale : 1) Unsatisfactory      2) Average      3) Satisfactory      4) Good      5) Excellent

Sr.No	Criteria	1	2	3	4	5
1	Introduction					
2	Fulfillment of the Objectives by the Textbook					
3	Assessment of External Aspects(Front Page, Back Page, Printing, Binding, Paper Quality and Price)					
4	Categorization of Content (Concepts, Examples, Diagrams, Activities, Formulate, Structure, Grammar etc.)					
5	Assessment of Internal aspect (Content, Language Scope, Logical Pictures, Diagrams, Maps etc.)					
6	Scope for Implementation of Life Skills					
7	Identification of core elements and values					
8	Suitable Learning experiences					
9	Suitable Evaluation Strategy					
10	Overall Impression					
	<b>Total Marks - 50</b>					

Remark :

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Marks Obtained Out of :

50
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**BED- 106-07: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS**

**GEOGRAPHY**

Name of the Student : \_\_\_\_\_ Roll No : \_\_\_\_\_

**Practical No -3 : To Prepare a Technology Based Program on Any Geographical  
Concept Presentation CAI, E-Content ,Video, Blog, Animation Etc.**

**EVALUATION SCHEME**

**Rating Scale : 1) Unsatisfactory 2)Average 3) Satisfactory 4) Good 5) Excellent**

S.N.	Criteria	1	2	3	4	5
1	Educational Advantages of technological Aids in Geography teaching learning					
2	Description of the Technology used and Unit-subunit					
3	Rational of the selection of the technology					
4	Accuracy and updateness of the content					
5	Use of appropriate Media in the program					
6	Duration/ length of the program					
7	Content -Technology synchronization					
8	User friendliness of the program					
9	Educational implication of the program					
10	Overall impression					
	Total Mark- 50					

Remark :

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Marks Obtained Out of :

_____ 50
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**BED- 107-07: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS  
GEOGRAPHY**

Name of the Student : \_\_\_\_\_ Roll No : \_\_\_\_\_

Practical No -1 : Textbook Analysis

**EVALUATION SCHEME**

Rating Scale : 1) Unsatisfactory      2) Average      3) Satisfactory      4) Good      5) Excellent

Sr.No	Criteria	1	2	3	4	5
1	Introduction					
2	Fulfillment of the Objectives by the Textbook					
3	Assessment of External Aspects(Front Page, Back Page, Printing, Binding, Paper Quality and Price)					
4	Categorization of Content (Concepts, Examples, Diagrams, Activities, Formulate, Structure, Grammar etc.)					
5	Assessment of Internal aspect (Content, Language Scope, Logical Pictures, Diagrams, Maps etc.)					
6	Scope for Implementation of Life Skills					
7	Identification of core elements and values					
8	Suitable Learning experiences					
9	Suitable Evaluation Strategy					
10	Overall Impression					
	<b>Total Marks - 50</b>					

Remark :

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Marks Obtained Out of :

50
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**BED- 106-09- UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS  
MATHEMATICS**

Name of the Student : \_\_\_\_\_ Roll No : \_\_\_\_\_

Practical No-1:

**Contribution of Indian Mathematicians**

Rating Scale : 1. Unsatisfactory   2. Average   3. Satisfactory   4. Good   5. Excellent

Sr. No	Criteria	1	2	3	4	5
1	Introduction					
2	Background					
3	Selection of Mathematician					
4	Life history of selected Mathematician					
5	Principle given by him					
6	Contribution in the field of Mathematics					
7	Influence of his contribution in education					
8	Reflection and Opinion					
9	Educational Implications					
10	Overall Impression					
	Total Marks - 50					

Remark :

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Marks Obtained Out of :

50

Signature of Professor In-Charge

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**BED- 107- PEDAGOGY OF THE SCHOOL SUBJECTS  
MATHEMATICS**

Name of the Student : \_\_\_\_\_ Roll No : \_\_\_\_\_

**Practical No -1 : Textbook Analysis**

**EVALUATION SCHEME**

Rating Scale : 1) Unsatisfactory      2) Average      3) Satisfactory      4) Good      5) Excellent

Sr.No	Criteria	1	2	3	4	5
1	Introduction					
2	Fulfillment of the Objectives by the Textbook					
3	Assessment of External Aspects(Front Page, Back Page, Printing, Binding, Paper Quality and Price)					
4	Categorization of Content (Concepts, Examples, Diagrams, Activities, Formulate, Structure, Grammar etc.)					
5	Assessment of Internal aspect (Content, Language Scope, Logical Pictures, Diagrams, Maps etc.)					
6	Scope for Implementation of Life Skills					
7	Identification of core elements and values					
8	Suitable Learning experiences					
9	Suitable Evaluation Strategy					
10	Overall Impression					
	<b>Total Marks - 50</b>					

Remark :

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Marks Obtained Out of :

50

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**BED- 111(A) – CRITICAL UNDERSTANDING OF ICT**

Name of the Student : \_\_\_\_\_ Roll No : \_\_\_\_\_

**EVALUATION SCHEME**

Rating Scale : 1) Unsatisfactory      2) Average      3) Satisfactory      4) Good      5) Excellent

Sr.No	Criteria	1	2	3	4	5
1	Unit plan Template					
2	Newsletter/ Broucher					
3	Teacher's Presentation to gauge the students need					
4	Student Presentation					
5	Evaluation Tool for student Presentation					
6	Exploration					
7	Folder Management					
8	Overall individual contribution in project					
9	Showcasing of portfolio					
10	Workbook					
	<b>Total Marks - 50</b>					
	<b>Marks out of 25</b>					

Remark :

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Total Marks : 

_____ 50
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_____ 25
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## BED- 111 (B): 1 -CO- CURRICULAR ACTIVITIES AND SOCIAL SERVICES

Name of the Student : \_\_\_\_\_ Roll No : \_\_\_\_\_

### 1) CO- CURRICULAR ACTIVITIES

#### EVALUATION SCHEME

Rating Scale : 1) Unsatisfactory    2) Average    3) Satisfactory    4) Good    5) Excellent

Sr.No	Criteria	1	2	3	4	5
1	Introduction and Objectives of the Activities					
2	Qualities/ Skills required for the activities					
3	Planning and Execution					
4	Participation/ Role / Performance of the students					
5	Evidence (Photo)					
6	Interactions with peer members and authorities					
7	Qualities/ Skills developed through the activities					
8	Opinion					
9	Educational Implication					
10	Overall Impact					
	<b>Total Marks - 50</b>					
	<b>Marks Out of - 25</b>					

Remark :

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\_\_\_\_\_

Signature of In-charge

$$\begin{array}{r} 1) \boxed{\phantom{00}} \\ \hline \end{array} + \begin{array}{r} 2) \boxed{\phantom{00}} \\ \hline \end{array} = \begin{array}{r} \boxed{\phantom{00}} \\ \hline \end{array} =$$

25                  25                  50

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Name of the Student : \_\_\_\_\_ Roll No : \_\_\_\_\_

**BED- 111 (B) : 2) SOCIAL SERVICE**

**EVALUATION SCHEME**

Rating Scale : 1) Unsatisfactory      2) Average      3) Satisfactory      4) Good      5) Excellent

Sr.No	Criteria	1	2	3	4	5
1	Sensitization of Social Issues					
2	Active Participation					
3	Role in Team Work					
4	Leadership Qualities					
5	Utility of the Programme					
6	Interaction with the Community					
7	Fulfillment of the Objectives					
8	Educational Implication					
9	Overall Performance					
10	Evidence					
	<b>Total Marks - 50</b>					
	<b>Marks Out of - 25</b>					

Remark :

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**B.ED COURSE - 112: REPORT ON HEALTH AND YOGA**

**EVALUATION SCHEME**

Name of the Student: \_\_\_\_\_ Roll No: \_\_\_\_\_

**Rating Scale: 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent**

S.N.	Criteria	1	2	3	4	5
1	Introduction					
2	Objectives					
3	Need and Importance					
4	Activities Performed					
5	Nature of the programme					
6	Health Benefits					
7	Active participation					
8	Educational Implication					
9	Overall Impression					
10	Evidences					
	<b>Total Mark- 50</b>					
	<b>Written exam out of - 50</b>					

**Remarks :**

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Marks Obtained Out of: \_\_\_\_\_ + \_\_\_\_\_  
50                      50

Converted: \_\_\_\_\_

**Signature of Professor In-charge**