

National Education Policy Cell 2024-2025


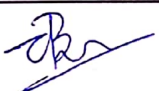
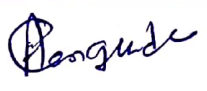
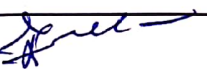
The National Education Policy Cell (NEPC) was established mainly to ensure the successful implementation of the NEP 2020. Its main objective is to oversee the effective implementation of National Education policy and programmes, the whole education system through working culture and multitasking ways.

The NEP 2020 mainly focuses on the following objectives.


- 1.To introduce the NEP 2020 to all stakeholders and teaching/Non-teaching staff and institutional administrative along with apex body members.
- 2.To create awareness among all human resources about their new role and responsibilities.
- 3.To get the detailed role and responsibilities of each human resource for them to take a training / seminar/ workshops/FIP/FDP/PDP etc. .
- 4.To plan the group discussions/ workshops/seminars for undergraduate students.
- 5.To Promote the professors to attend and participate in the various activities regarding the NEP 2020 at local/state/national level.
- 6.To regulate the NEP2020 related work, establish the NEP Cell under the control of the HOD.


NEP Internal Cell had been constituted in the college and the Committee consisted of the below members to play various roles and responsibilities to achieve the above mentioned objectives during the current academic year.

Structure of NEP Cell 2024-2025

Sr.No	Name of the Authority	Position	Signatures
1	Dr.Kanchan Rajesh Choudhari	HOD of Education	
2	Dr.Amol Shivaji Chavan	Chairman	
3	Dr. Aarti Gangurde	IQAC	
4	Dr. Kiran V Nanaware	Member	




Dr. Amol Chavan
Chairman
NEP Cell


Principal
Abhinav Education Society's
College Of Education
Ambegaon (Bk.), Pune - 411046



ABHINAV EDUCATION SOCIETY'S COLLEGE OF EDUCATION

(Recognised by NCTE, Govt. of Maharashtra &
Affiliated to Savitaribai Phule Pune University) NAAC Accredited 'B' Grade
S. No. 13, Ambegaon (Bk), Katraj-Dehu Road Bypass, Pune - 411 046.
Phone No.: 8788126427, 8888861742 Email : abhinav_bed_college@yahoo.com

Mr. Rajeev Jagtap
Founder President

Mrs. Sunita Jagtap
Founder Secretary

Dr. Kanchan Choudhari
Principal

Reg.:

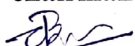
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“School Connect 2.0” contact campaign: Report

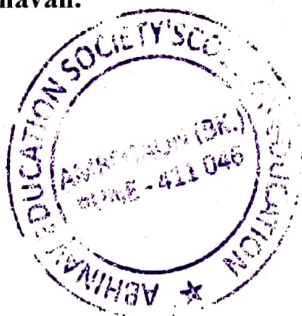
The Government of Maharashtra for the effective implementation of the National Education Policy 2020 has brought positive aspects to the students of 9th, 10th in secondary schools and 12th in junior colleges in view of the complete renovation of the higher education system and sweeping changes to deliver “School Connect 2.0” was directed to be implemented in an effective manner.

Under the school Connect 2.0, the second phase of National Education Policy implementation, was organized in association with the Department of Higher and Technical Education, State of Maharashtra, Pune and Savitribai Phule Pune University. As per the guidelines by SPPU NEP cell Abhinav Education Society College of Education(B.Ed.) Ambegaon Bk Pune organised an orientation session on (15/01/2025 at 11:25 to 12:30: 9th grade students) Abhinav English Medium School Ambegaon Bk Pune in association with the students of class 9th to 11th (Science and Commerce) {15/01/2025 at 1:00 to 1:30pm) were addressed as part of a contact campaign under the guidance of Dr.Aarti Gangurde mam.

In this session college of education (B.Ed.) principal Dr. Kanchan choudhari IQAC coordinator Dr. Aarti Gangurde as well as teaching staff Dr. Prajakta Medhekar, Ashwini Kadbane were present. In this session AES group coordinator Dr. Savita Shinde motivated students about the new changes. At that time school principal Mrs. Varsha Sharma also consulted the students and gave a vote of thanks to the college team who organised this campaign. Anchoring and vote of thanks was done by college NEP cell chairman Dr. Amol chavan.



NEP cell.
Chairman.
Dr. Amol chavan





Principal
Dr. Kanchan Choudhari
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Make The Dream Happen!



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Principal

Reg. :

Date :

Report on College Campus Tour Under NEP Cell

2024-2025

A College Campus Tour was conducted under the NEP Cell on 28th January 2025 in two sessions, one for 9th standard students and another for 11th standard students.

College Campus Tour for 9th Standard Students:

The campus tour for 9th standard students was led by our college faculty, including Dr. Prajakta Medhekar, Ms. Ashwini Kadmane, and Ms. Minal Somulkale. They began by visiting the 9th standard classroom, where the students gathered to begin the tour.

The Principal, Dr. Kanchan Choudhari, provided a detailed orientation on the college's functioning. She delivered an informative presentation that gave the students a comprehensive understanding of the college. Faculty members distributed brochures, along with road safety awareness pamphlets, which had been prepared by the college. Light snacks were also provided to the students.

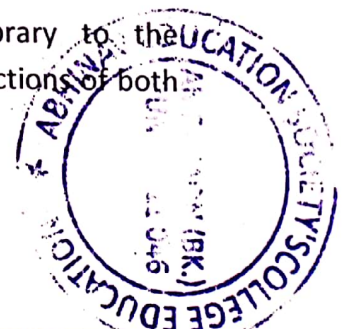
The College Registrar, Mr. Shankar Beldare, gave a presentation on available scholarships, which will be useful to the students when they transition to college.

Assistant Professor Ashwini Kadmane briefed the students on the various cells and departments in the college, which are integral to the college's smooth and efficient functioning.

Assistant Professor Minal Somulkale spoke about the student-centered facilities offered by the college to support student development.

The 9th standard students then visited the library, where Dr. Usha Ghorpade, the librarian, gave them an in-depth introduction to the library's resources, including books, journals, encyclopedias, and various sections of the library.

Dr. Prajakta Medhekar then guided the students from the library to the Computer/ICT lab and the Science lab, explaining the features and functions of both labs in detail.



Lastly, the students visited their regular classrooms. As the College of Education and the English Medium School share the same campus, the students had the opportunity to explore both educational environments.

The campus tour for the 9th standard students was completed in two hours, from 10:30 AM to 12:30 PM. The students thoroughly enjoyed the experience and gained valuable insights into the college's facilities and functioning.

College Campus Tour for 11th Standard Students:

The campus tour for 11th standard students was led by our college faculty, including Dr. Amol Chavan and Dr. Kiran Nanaware. They began by visiting the 11th standard classroom, where the students gathered to begin the tour.

The Principal, Dr. Kanchan Choudhari, provided a detailed orientation on the college's functioning. She delivered an informative presentation that gave the students a comprehensive understanding of the college. Faculty members distributed brochures, along with road safety awareness pamphlets, which had been prepared by the college. Light snacks were also provided to the students.

The College Registrar, Mr. Shankar Beldare, gave a presentation on available scholarships, which will be useful to the students when they transition to college.

Assistant Professor Dr. Amol Chavan briefed the students on the various cells and departments in the college, which are integral to the college's smooth and efficient functioning.

Assistant Professor Dr. Kiran Nanaware spoke about the student-centered facilities offered by the college to support student development.

The 9th standard students then visited the library, where Dr. Usha Ghorpade, the librarian, gave them an in-depth introduction to the library's resources, including books, journals, encyclopedias, and various sections of the library.

Dr. Kiran Nanaware then guided the students from the library to the Computer/ICT lab and the Science lab, explaining the features and functions of both labs in detail.

Lastly, the students visited their regular classrooms. As the College of Education and the English Medium School share the same campus, the students had the opportunity to explore both educational environments.

The campus tour for the 11th standard students was completed in two hours, from 1.30 pm to 3.30 pm. The students thoroughly enjoyed the experience and gained valuable insights into the college's facilities and functioning.



Dr. Amol S. Chavan
NEP Cell, Chairman



Principal
Abhinav Education Society's
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Reg. :

Date :

District-Level Seminar Report

Theme: Role & Responsibilities of Teachers regarding NEP 2020

Dates: 2nd and 3rd June 2025 Time: 10:00am to 5:00pm.

Venue: AES Prof. R. More Hall, Ambegaon BK, Pune.

Organized by: Abhinav Education society's College of Education, Pune.

INAUGURATION

The seminar began with a formal inauguration and a welcome address by the organizing committee. The aim of the seminar was explained — to understand the **key transformations under NEP 2020**, focusing on **school teachers' evolving roles, pedagogical changes, and holistic education**.

KEYNOTE ADDRESS

Timing: 9:00am to 11:00am

Speaker: Dr. Sanjeev Sonawane, Hon. Vice-Chancellor, YCMOU, Nashik.

Theme Address: *Role & Responsibilities of Teachers in the Light of NEP 2020*

Dr. Sonawane emphasized the **transformational role of teachers** in implementing NEP 2020. He discussed:

- The teacher as a facilitator and mentor.
- Importance of technology, inclusivity, and creativity.
- Need for **continuous professional development**.
- Teachers' responsibilities in promoting **competency-based learning** and **holistic education**.

Day 1: 2nd June 2025

◆ Session 1

Timing: 11:00am to 12:00pm

Speaker: Dr. Amol S. Chavan

Topic: *Review of NEP 2020 in the Context of School Education and Role of Teachers*

Dr. Chavan provided a detailed review of NEP 2020, emphasizing its foundational principles such as equity, inclusivity, flexibility, and holistic development. Key highlights included:

- The restructuring of school curriculum into 5+3+3+4 stages.
- Introduction of experiential and competency-based learning.
- Importance of foundational literacy and numeracy.
- Integration of vocational education at all levels.
- Role of technology in transforming classroom practices.

The session gave participants a comprehensive understanding of the theoretical and policy framework of NEP 2020, setting the stage for deeper exploration in the following sessions.

Q&A:

- Doubts on restructuring curriculum at school level.
- Questions on teacher workload and training requirements.

◆ Session 2

Timing: 12:00pm to 1:00pm

Speaker: *Prof. Sunil Kalekar*

Topic: *New Competencies of School Teachers (Changes in Routine Work)*

Prof. Kalekar focused on the evolving role of school teachers under NEP 2020. Key points discussed were:

- The shift from teacher-centered to learner-centered pedagogy.
- Teachers as facilitators, mentors, and content curators.
- Emphasis on multilingualism and cultural sensitivity.
- Importance of continuous professional development and digital literacy.
- Role in designing and assessing competency-based learning outcomes.

The presentation clearly outlined how teachers are expected to adapt and re-skill to align with the policy's vision.

Q&A:

- Questions on capacity building programs.
- Queries about managing classroom diversity.

LUNCH BREAK 1:00pm to 2:30pm

◆ Session 3

Timing: 2:30pm to 3:30pm

Speaker: *Mr. Mahesh Mali*

Topic: *Pre-Primary & Primary Education – Routine Changes as per NEP 2020*

Mr. Mali shed light on the reforms in early childhood and primary education stages:

- Importance of play-based, activity-oriented learning.
- Integration of ECCE (Early Childhood Care and Education) into the formal school structure.
- Role of Anganwadi workers and teachers in foundational education.

- Emphasis on mother tongue/regional language as the medium of instruction.
- Regular training in child psychology, inclusive education, and foundational literacy.

His session highlighted the necessity of shifting teaching practices to suit the developmental needs of young learners.

Q&A:

- Teachers asked about integration with Anganwadi workers.
- Concerns on implementation in rural areas.

Conclusion – Day 1

The first day concluded with a summary by the convener. Participants appreciated the **policy-level clarity and classroom-level implications**. They requested **state-level teacher training modules** based on NEP 2020 competencies.

DAY 2: 3 JUNE 2025

Introduction

The second day focused on subject-specific pedagogies and the evolving **roles of non-core subject teachers** as envisioned in NEP 2020.

◆ Session 4

Timing: 10:00am to 11:30pm

Speaker: Dr. Amol S. Chavan

Topic: *Student's Holistic Development through Learning Outcomes*

Presentation Summary:

- Explained cognitive, socio-emotional, and physical aspects of learning.
- Teachers' role in **promoting values, arts, sports, and vocational skills**.

Q&A:

- How to assess holistic development.

- Use of co-curricular activities in report cards.

◆ Session 5

Timing: 11:30pm to 12:30pm

Speaker: Prof. Sunil Kalekar

Topic: Pedagogies of ICT & Role of Art Teachers

Presentation Summary:

- Use of **ICT in blended learning, digital portfolios, and e-content.**
- Art teachers to support creative expression and culture-based learning.

Q&A:

- Challenges in ICT use in rural schools.
- How to align art with core subjects.

Parallel 4 Sessions by Teachers

◆ Session 6.1

Timing: 12:45pm to 1:45pm

Speaker: Mr. Dilip Pawar

Topic: Pedagogy of Art & Fine Arts – Role of Art Teacher

◆ **Presentation Summary:**

- Role of art teachers in **fostering creativity, observation, and cultural appreciation.**
- Explained project-based learning, exhibitions, and digital art inclusion.
- Art teachers now expected to maintain student portfolios and support **holistic assessments.**

◆ *Q&A Highlights:*

- Teachers inquired about curriculum design.
- Clarification on collaboration with subject teachers.

◆ **Session 6.2**

Speaker: *Mr. Sachin Wadekar*

Topic: *Pedagogy of Physical Education – Role of Sports Teacher*

◆ *Presentation Summary:*

- Emphasized **daily physical activity** for health and well-being.
- Role in teaching teamwork, leadership, and self-discipline.
- Teachers responsible for health records, physical fitness tracking.

◆ *Q&A Highlights:*

- Clarification on integration with regular timetable.
- Teachers asked about required infrastructure and PE evaluation criteria.

◆ **Session 6.3**

Speaker: *Mr. Nitin Jadhav*

Topic: *Pedagogy of Library Science – Role of Librarian*

◆ *Presentation Summary:*

- Shift from passive book lending to **active reading promotion**.
- Librarians to curate age-appropriate reading materials and **organize reading programs**.
- Support digital libraries and e-resource integration.

◆ *Q&A Highlights:*

- Discussion on reading motivation strategies.

- Teachers asked about collaboration between librarians and classroom teachers.

◆ Session 6.4

Speaker: *Mr. Nitin Chandrakant Sangme*

Topic: *Pedagogy of Music – Role of Music Teacher*

◆ Presentation Summary:

- Explained role of music in **emotional development, rhythm, expression, and cultural awareness**.
- Music teachers to collaborate in **cross-curricular projects**.
- NEP emphasizes inclusion of local folk music and national heritage.

◆ Q&A Highlights:

- Questions on space and time for music periods.
- Clarified music teacher's involvement in school functions and morning assemblies.

Conclusion – Day 2

The second day ended with a **panel summary** and reflections from participants. Teachers shared their enthusiasm to implement innovative pedagogies and expressed the need for **state-level curriculum alignment and ongoing support**.

LUNCH BREAK 1:45pm to 2:45pm

VALEDICTORY FUNCTION

2:46pm to 3:45pm.

During the **valedictory function**, **Dr. Vijay Kulkarni** was present as the **Chief Guest**. In his address, he appreciated the active participation of teachers throughout the two-day seminar and commended the organizers for selecting such a **relevant and timely theme** aligned with the vision of NEP 2020. Dr. Kulkarni conducted a brief **assessment of the seminar's effectiveness**, interacting with participants to gauge their understanding of the key concepts discussed. He

observed that the teachers had developed a **clear insight into their changing roles and responsibilities** under NEP 2020 and were now better informed about subject-specific pedagogies and holistic student development. He concluded that the **objectives of the seminar were well-fulfilled**, and encouraged educators to implement the learnings in their schools to truly realize the transformative goals of the National Education Policy. Certificates of participation were distributed, and the event closed with a vote of thanks.

Summary:-

On **2nd June 2025**, the seminar sessions focused on foundational aspects of NEP 2020 and its impact on school education. **Dr. Amol S. Chavan** provided a comprehensive review of NEP 2020, emphasizing its structural reforms, learner-centric approach, and the evolving **role of teachers** as facilitators of holistic education. **Prof. Sunil Kalekar** discussed the **new competencies required for teachers**, including digital literacy, flexible pedagogy, and inclusive practices, highlighting changes in their daily responsibilities. **Mr. Mahesh Mali** focused on **pre-primary and primary education**, explaining the integration of ECCE, play-based learning, and foundational literacy, along with the need for early identification and support for learners. Collectively, the sessions underscored the importance of re-skilling teachers and aligning classroom practices with the **transformative goals of NEP 2020..**

On **3rd June 2025**, four **parallel sessions** were conducted focusing on specialized subjects as per the NEP 2020 framework. The **ICT session** emphasized integrating technology into teaching through digital tools, e-content, and blended learning approaches, empowering teachers to become tech-savvy facilitators. In the **Art & Fine Arts session**, teachers were encouraged to foster creativity, cultural awareness, and emotional expression among students through art-integrated learning and project-based activities. The **Library Science session** highlighted the evolving role of librarians as promoters of reading habits and digital literacy, with responsibilities including managing curated resources and organizing reading programs. The **Music session** underscored music as a vital part of holistic education, focusing on rhythm, expression, and national and local cultural integration. All sessions reinforced the need for subject-specific pedagogy, interdisciplinary collaboration, and the expanded responsibilities of specialized teachers in nurturing well-rounded learners.



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